**CONTENTS**

GRADE LEVEL ESSENTIALS

(Genre List/List of Units of Study)

Expectations (ex how which of the below are priority, how often do I do guided reading?)

Assessment Timeline (this could go here or in the assessment section)

PHONEMIC AWARENESS & PHONICS

Word Solving Strategies (Charts/lists, bookmarks)

Word Study (brief overview)

FLUENCY

CONCEPTS OF PRINT/TEXT STRUCTURE

Nonfiction text features

COMPREHENSION

Strategies (List, bookmarks, books for each)

Text Coding Symbols

INQUIRY & RESEARCH

READER’S WORKSHOP

(Setting Up)

Components:

Whole Class: Shared

Small Group Differentiation: Guided, Literature Circles (Possible Roles)

Independent (Book Choice/Just Right)

Centers (possible/suggested)

WRITER’S WORKSHOP

(Setting Up)

Components:

(RAFTS, books for units/modeling)

ASSESSMENT

Test Prep

Grade Level Rubrics

Writing Prompt Samples

Open-Ended Question Samples